



Key Stage 4 Curriculum Overview

Cycle 1: 2025-26

Term	Topic	Language and Literacy	Maths and Finance	Wider World	Creative Arts	Independence and Futures incl. Food technology	Physical Development	PSHE
Aut. 1	Space	Astrogirl The Wild Robot Creative writing, using punctuation for impact	Place Value and Proportion and Money	Earth, Space and Gravity Structure of matter, electrical currents; Magnetism and electromagnetism	Designing Structures	Transition and Change FT-Cut, slice and mash vegetables; seasonal cooking	Ball skills and adapted games	Self Awareness- Managing Pressure
Aut. 2	Seasonal Celebrations	A Christmas in Time; The Christmas Carol; 'The Boy Who Slept Through Christmas' Letter writing and preparing for public speaking	Number and Time	Comparing religions in the UK, electricity in the home	Creating Christmas movies and fair projects	Seeking Support in the Community FT- Baking	Health and Fitness	The World I Live in- Managing Finances
Spring 1	Our Liberty	'The Boy in the Tower' Writing letters/	Place Value and Proportion and Statistics and	Separating substances, natural and man	Arist study- Andy Warhol	Relationships FT- Explore the use	Invasion Skills and Adapted Games	Self-Care, Support and Safety: Keeping



		emails for different purposes	Data	made, chemical changes and chemical reactions		of herbs and spices, cutting and slicing, grilling and roasting vegetables and meat / meat substitutes		Safe Online and Gambling
Spring 2	Medical Emergencies	‘Alice’s Wonderful Hospital Adventure’; Face Writing discursive texts	Geometry and Time	How pandemics happen, the role of vaccinations and the development of public health in the UK over time; key medical figures in overcoming pandemics	Street Art	Healthy Lifestyles FT- Following a recipe; grilling, frying, roasting and boiling vegetables to make street food	Gymnastics	Healthy Lifestyles: Mental Wellbeing and Body Image
Sum. 1	The Natural World	‘Lost and Found’; ‘The Last Bear’ Writing information texts	Measure and Money	Contrasting localities; The Day of the Dead; Food, trade	Artist study- Frida Kahlo Day of the Dead Aztec Art	Planning for Next Steps FT- Cut, slice and mash vegetables to make salads	Net and Wall/ Striking and Fielding Skills and Adapted Games	Managing Feelings: Romantic Feelings and Sexual Attraction
Sum. 2	Leadership	‘Animal Farm’; ‘The Little Island’ Writing speeches	Statistics and Data and Geometry	Planning a trip- research places to visit, human rights and the difference between a communist and	Chinese Calligraphy Pottery making Artist study- Ai Weiwei Exploring, designing and	Staying Safe FT- Cooking with eggs	Target, Panathlon and Athletic Skills including Bikeability	Changing and Growing- Long Term Relationships and Parenthood



				democratic government	creating a Chinese Garden			
--	--	--	--	-----------------------	---------------------------	--	--	--

Cycle 2: 2026-27

Term	Topic	Language and Literacy	Maths and Finance	Wider World	Creative Arts	Independence and Futures incl. Food technology	Physical Development	PSHE
Aut. 1	Origins of the Universe	The Kid who Came from Space, Counting on Katherine Descriptive writing	Place Value and Proportion and Money	Different religious perspectives, first life, dinosaurs	Model-making-dinosaurs	Transition and Change FT-Cut, slice and mash vegetables; seasonal cooking	Ball skills and adapted games	Self Awareness- Managing Pressure
Aut.2	Not Christmas	The Miracle of Ebenezer Street, War Horse Writing	Number and Time	Festivals from around the world Christmas past and present	Designing and creating items to sell at the	Seeking Support in the Community FT- Baking	Health and Fitness	The World I Live In- Preparing for Adulthood



		instructions and information leaflets			Christmas fair using different materials			
Spring 1	Brilliant Biology	Pig Heart Boy Inside Your Outside, Archimedes and Adventure in the Backyard Information Texts	Place Value and Proportion and Statistics and Data	Chemical reactions needed to sustain life, cells, genome, the human circulatory system, health, disease and medicine, evolution, inheritance and variation	My Interpretation of the Human Body Recap Damien Hirst and Triustan Eaton. Compare with Dain and create individual works of the human body based on their reading and skills/ chosen media	Relationships FT- Explore the use of herbs and spices, cutting and slicing, grilling and roasting vegetables and meat / meat substitutes	Invasion Skills and Adapted Games	Self-Care, Support and Safety- Public and Private and Emergency Situations



Spring 2	Lessons from History	Once Writing a CV	Geometry and Time	Different religious perspectives, dinosaurs, extinction, future of the planet	Sketching and role play	Healthy Lifestyles FT- Following a recipe; grilling, frying, roasting and boiling vegetables to make street food	Gymnastics Leadership	Healthy Lifestyles- Medicinal Drugs And Drugs, Alcohol and Tobacco
Sum.1	North America	Katherine The Good Thieves, Harriet Tubman, Holes, Of Mice and Men, Carson Crosses Canada Letter/ email writing	Measure and Money	9/11 Key cities Landscape St Andreas fault The Great Depression and changes in attitudes- slavery, racism, immigrants	Totem pole sculptures, dream catchers- fine motor skills	Planning for Next Steps FT- Cut, slice and mash vegetables to make salads	Net and Wall/ Striking and Fielding Skills and Adapted Games	Changing and Growing-Healthy/ Unhealthy Relationship Behaviours
Sum.2	New Starts/ Refugees	Azzi in Between My Name is not Refugee 'Refugee Boy' Newspaper reports/presentations Memory books	Statistics and Data and Geometry	Reasons for refugees and countries where they have fled, challenges faced by refugees, bias, fake news, recap Holocaust, lead Refugee Awareness week	Charanga Research artist from countries where refugees have fled. Create own art in	Staying Safe FT- Cooking with eggs	Target, Panathlon and Athletic Skills including Bikeability	Changing and Growing- Intimate Relationships, consent and contraception



		for Year 11 leavers		Memory books for Year 11 leavers	chosen style			
--	--	------------------------	--	-------------------------------------	-----------------	--	--	--