



‘Teach a child to read and keep that child reading and we will change everything. And I mean everything.’

(Read Write Inc)

Introduction and Intent

Reading is one of the four basic language skills alongside listening, writing and oracy, allowing you to express yourself clearly and precisely, increasing vocabulary and grammar knowledge. Pupils learn these important skills from the Early Years Foundation Stage in lessons alongside their immersive Literacy lessons. When pupils are ready, they move onto ‘Read Write Inc.’ Phonics, which gives children a flying start in learning to read and write regardless of background or need. Pupils then continue their specialist-informed language learning, in line with the National Curriculum. In Key Stage 4, pupils will reinforce and refine their knowledge and continue their learning, to gain English Functional Skills qualifications or AQA certification alongside their acquired language knowledge.

The National Curriculum for English aims to ensure that all pupils:









- *read easily, fluently and with good understanding,*
- *acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and speaking*
- *write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences*
- *use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas*
- *are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate*

At the Forest School we value and promote all forms of language giving every child a voice and opportunity to advocate for themselves.



W Pathway Toolkit

Nursery Curriculum (0 months - 48 months)

Listening and Attention Attention Autism		
Understanding	PD Fine Motor Skills	Speaking
<p>Enjoying and Sharing Books</p>  <p>Sensory Stories</p>  <p>Role Play</p> 	 <p>Dough Disco!</p> <p>Squiggle While You Wiggle</p> 	<p>Makaton / Symbols / Clicker</p>  <p>Environmental Sound Identification</p>  <p>RWI Fred Talk Games</p> 
<p>Embedded throughout provision.</p>		



Reception Curriculum (48 months - 60 months)

What to teach when March 24.pdf

Read Write Inc	Sounds	Fresh Start
<p>Group A (1-1 Tutoring Part 1) Group B (1-1 Tutoring Part 1 & 2) Group C (1-1 Tutoring Part 3)</p>	<p>All of Set 1 Focus: sound blending. Blending consonant-vowel-consonant words.</p>	
<p>Ditty (1-1 Tutoring Part 4 & 5)</p>	<p>Set 1 Special Friends</p>	
<p>Red Ditty 1 - Pin it on 2 - Got him 3 - Cat in a pot 4 - Jam 5 - Pick it up 6 - Wuff, wuff 7 - Let's sing 8 - Let's swim 9 - Cluck 10 - In the mud (1-1 Tutoring Part 4 & 5)</p>	<p>Set 1 Special Friends</p>	<p>Introductory Module</p>
<p>Green 1 - On the bus 2 - My dog Ned 3 - Six fish 4 - The spell 5 - Black Hat Bob 6 - Tug, tug 7 - Chips 8 - The web 9 - Pip's pizza 10 - Stitch the witch (1-1 Tutoring Part 6)</p>	<p>Set 2</p>	<p>Module 1 - The thing from the Black Planet Module 2 - The wolf cub Module 3 - Big Malc Anthology 1, Texts 1–6: <i>Penpal from the Black Planet</i> <i>Planets 'R' Us Travel</i> <i>Challenge Prof the Boff</i> <i>Fang hunts with the pack</i> <i>Hank Stock – strong man</i> <i>Tests of strength</i></p>



Year 1 Curriculum

What to teach when March 24.pdf

Read Write Inc	Sounds	Fresh Start
<p style="text-align: center;">Purple</p> <p style="text-align: center;">1 - Ken's cap 2 - A bad fox 3 - Big Blob and Baby Blob 4 - Tim and Tom 5 - Tag 6 - Elvis 7 - Flip Frog and the bug 8 - Red Ken 9 - Billy the kid 10 - In the bath</p> <p style="text-align: center;">(1-1 Tutoring Part 6)</p>	<p>Set 2</p>	<p>Module 1 - The thing from the Black Planet</p> <p>Module 2 - The wolf cub</p> <p>Module 3 - Big Malc</p> <p>Anthology 1, Texts 1–6: <i>Penpal from the Black Planet</i> <i>Planets 'R' Us Travel</i> <i>Challenge Prof the Boff</i> <i>Fang hunts with the pack</i> <i>Hank Stock – strong man</i> <i>Tests of strength</i></p>
<p style="text-align: center;">Pink</p> <p style="text-align: center;">1 - Scruffy Ted 2 - Tab the cat 3 - In the sun 4 - The dressing up box 5 - Tab's kitten 6 - Sanjay stays in bed 7 - The greedy green gremlin 8 - In the night 9 - Snow 10 - So cool!</p> <p style="text-align: center;">(1-1 Tutoring Part 6)</p>	<p>Set 2 and 3</p>	<p>Module 4 - Hay into gold Anthology 1, Texts 7–8 <i>Six top tricks! / Inca bling!</i></p> <p>Module 5 - Keeping a cat Anthology 1, Texts 9–10 <i>The day of the dog / Calling all dogs – the police need you!</i></p> <p>Module 6 - Bill Bright's fishing trip Anthology 2, Texts 1–2 <i>High heels – or string vests? / Fish with Bill and Fred</i></p> <p>Module 7 - The yellow light Anthology 2, Texts 3–4 <i>Know your fright limit! / Camping? Forget it!</i></p> <p>Module 8 - Baboons on the loose Anthology 2, Texts 5–6 <i>Do you do zoos? / Top bananas</i></p>
<p style="text-align: center;">Orange</p> <p style="text-align: center;">1 - Playday 2 - I think I want to be bee 3 - A bad fright</p>	<p>Set 3</p>	<p>Module 9 - Bart the champ Anthology 2, Texts 7–8 <i>Fast track facts! / Speed, skids and mud!</i></p> <p>Module 10 - Lorna</p>



<p>4 - Follow me! 5 - Too much! 6 - A good cook? 7 - Come on, Margo! 8 - My sort of horse 9 - Haircuts 10 - My best shirt 11 - Look out! 12 - Hunt the tortoise (1-1 Tutoring Part 6)</p>		<p>Anthology 2, Texts 9–10 <i>Stay cool in school! / Which school is for you?</i> Module 11 - A bad hair day Anthology 3, Texts 1–2 <i>Lairy hair / Mrs Fairborn's baby</i> Module 12 - A good win for the red shirts Anthology 3, Texts 3–4 <i>What sort of football fan are you? / It's football – but not as we know it!</i> Module 13 - A player to be proud of Anthology 3, Texts 5–6 <i>Norman Knight, time-travelling superstar / Christmas 1914</i> Module 14 - Cook — and enjoy! Anthology 3, Texts 7–8 <i>Troy Tomato cooks up a storm / Unwrap – and enjoy!</i></p>
<p>Yellow 1 - The duckchick 2 - Off sick 3 - Tom Thumb 4 - The gingerbread man 5 - Robin Hood 6 - Lost 7 - Do we have to keep it? 8 - Danny and the Bump-a-lump 9 - Grow your own radishes 10 - The foolish witch (1-1 Tutoring Part 6)</p>	<p>Set 3</p>	<p>When pupils have read Module 14 they read the Yellow level eBooks which review the Set 2 Speed Sounds.</p>



Year 2 Curriculum

What to teach when March 24.pdf

Read Write Inc	Sounds	Fresh Start
<p style="text-align: center;">Blue</p> <p style="text-align: center;">1 - Barker 2 - The poor goose 3 - Hairy Fairy 4 - King of the birds 5 - Our house 6 - The jar of oil 7 - Jade's party 8 - Jellybean 9 - A box full of light 10 - The hole in the hill</p> <p style="text-align: center;">(1-1 Tutoring Speeding Up Word Reading / Longer Words)</p>	<p>Set 3</p>	<p style="text-align: center;">Module 15 - Late Anthology 3, Texts 9–10 <i>Room rage! / Get your skates on!</i></p> <p style="text-align: center;">Module 16 - The weaving contest Anthology 4, Texts 1–2 <i>Peacocks or peanuts / Monsters of land, air and sea</i></p> <p style="text-align: center;">Module 17 - Amy Oliver's quick goldfish pie Anthology 4, Texts 3–4 <i>Down the hatch! / Wild Mike's guide to staying alive!</i></p> <p style="text-align: center;">Module 18 - Beep! Anthology 4, Texts 5–6 <i>The phone zone / Home-grown sound effect zone!</i></p>
<p style="text-align: center;">Grey</p> <p style="text-align: center;">1 - Rex to the rescue 2 - The lion's paw 3 - I dare you 4 - Looking after a hamster 5 - How silly! 6 - Wailing Winny's car boot sale 7 - Toad 8 - Andrew 9 - Dear vampire 10 - Vulture culture 11 - Celebration on planet Zox 12 - A very dangerous dinosaur 13 - The invisible clothes</p> <p style="text-align: center;">(1-1 Tutoring Speeding Up Word Reading / Longer Words)</p>	<p>Set 3</p>	<p style="text-align: center;">Module 19 - Spellbound Anthology 4, Texts 7–8 <i>Duke weds royal bride in wedding of the season! / Happy ever after?</i></p> <p style="text-align: center;">Module 20 - The Outlaws Anthology 4, Texts 9–10 <i>Awesome! / The Fab Factor</i></p> <p style="text-align: center;">Module 21 - Romeo and Juliet Anthology 5, Texts 1–2 <i>A fanfare for Monio and Oojilet / Once upon a love match</i></p> <p style="text-align: center;">Module 22 - Sunburst Teen Magazine Anthology 5, Texts 3–4 <i>Ask Shirley ... / Many happy returns Sunburst!</i></p> <p style="text-align: center;">Module 23 - How does it feel to be an astronaut? Anthology 5, Texts 5–6 <i>A spell in space / They came from outer space!</i></p>



		<p>Module 24 - Game raider Anthology 5, Texts 7–8 <i>Do it! / Shark for sale</i></p> <p>Module 25 - Jason's quest Anthology 5, Texts 9–10 <i>Left alone to die – The story of Alexander Selkirk / Extreme Survival</i></p> <p>Module 26 - New boy Anthology 6, Texts 1–2 <i>Keep fit for footy / New school blues</i></p> <p>Module 27 - Kevin the killer hamster Anthology 6, Texts 3–4 <i>The flight of Freddy Fish/The dog ate my homework</i></p> <p>Module 28 - Il Bello Anthology 6, Texts 5–6 <i>Life on a ranch / Watch that turtle hurtle</i></p> <p>Module 29 - A brilliant escape Anthology 6, Texts 7–8 <i>Odd achievements / Emergency – the A and E department</i></p> <p>Module 30 - Creature Anthology 6, Texts 9–10 <i>Creature features! / Monster</i></p> <p>Module 31 - Macbeth Anthology 7, Texts 1–2 <i>Superstitions – sense or nonsense? / A famous writer – Shakespeare</i></p> <p>Module 32 - The invisible city Anthology 7, Texts 3–4 <i>A terrible day in Pompeii / Mission impossible!</i></p> <p>Module 33 - Penalty for piracy: Execution Anthology 6, Texts 7–8 <i>Ballad of a pirate of distinction! / Pirate application pack</i></p>
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<p>Comprehension inc Spelling Shed Y2 <i>Module 1 - Chicken-Licken</i> <i>Module 2 - Anansi and the Four Bananas</i> <i>Module 3 - The Wish</i> <i>Module 4 - The Three of Us</i> <i>Module 5 - Drusilla's Diary</i> <i>Module 6 - The Cupboard Under the Stairs</i> <i>Module 7 - Rose and Ruby</i> <i>Module 8 - Mary Seacole</i> <i>Module 9 - Teeth</i> <i>Module 10 - The Class Trip</i> <i>Module 11 - All About India</i> <i>Module 12 - Nana</i> <i>Module 13 - Bees</i> <i>Module 14 - Atishoo!</i> <i>Module 15 - The Mango Tree</i> <i>Module 16 - Water is Precious</i> <i>Module 17 - Anna's Story</i> <i>Module 18 - The Cup Final</i> <i>Module 19 - William Kamkwamba</i> <i>Module 20 - Adrift!</i></p> <p>(1-1 Tutoring Speeding Up Word Reading / Longer Words)</p>	<p>Recap All</p>	<p>Comprehension inc Spelling Shed Y2 <i>Module 1 - Chicken-Licken</i> <i>Module 2 - Anansi and the Four Bananas</i> <i>Module 3 - The Wish</i> <i>Module 4 - The Three of Us</i> <i>Module 5 - Drusilla's Diary</i> <i>Module 6 - The Cupboard Under the Stairs</i> <i>Module 7 - Rose and Ruby</i> <i>Module 8 - Mary Seacole</i> <i>Module 9 - Teeth</i> <i>Module 10 - The Class Trip</i> <i>Module 11 - All About India</i> <i>Module 12 - Nana</i> <i>Module 13 - Bees</i> <i>Module 14 - Atishoo!</i> <i>Module 15 - The Mango Tree</i> <i>Module 16 - Water is Precious</i> <i>Module 17 - Anna's Story</i> <i>Module 18 - The Cup Final</i> <i>Module 19 - William Kamkwamba</i> <i>Module 20 - Adrift!</i></p>
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Year 3 - 9 Curriculum

Spoken Language Symbols / Makaton / Lego Therapy / Clicker Communicate		
Reading <i>Word Reading</i> <i>Comprehension, Listening and Reading</i>	Writing <i>Transcription, Spelling and Handwriting</i> <i>Composition, Articulating Ideas and Structuring them in Speech and Writing</i>	Spelling, Vocabulary, Grammar and Punctuation
<p>Reading Comprehension</p> <p>Pupils' choice of book.</p> <p>Read to self and an adult.</p> <p>Adults to ask Narrative questions (Who, What, Where, When, How, Why).</p> <p>Colourful Semantics</p> <p>Recorded in pupils own Reading Record.</p>	<p>RWI Handwriting Stage 1a RWI Handwriting Stage 1b RWI Handwriting Stage 2 RWI Handwriting Phrases RWI Handwriting Sheets</p> <p>Include Capital Letters, Alphabet Understanding and Number Formation.</p> <p>When to Join RWI Cursive Handwriting</p> <p><u>Functional Writing Themes - Pupil Interest</u> Autumn 1 - All About Me! Autumn 2 - Festivals Spring 1 - The Future Spring 2 - Health and Wellbeing Summer 1 - Important People Summer 2 - Changes</p> <p>Typing Skills</p>	<p>Spelling Shed SPAG Spelling Shed Guidance</p> <p>Include Dictionary Use</p>
<p>Embedded in Literacy (where possible)</p>		



Entry Level 1 Curriculum

Working below Year 1 NC

Set 1, 2 and 3 RWI Speed Sound Starter Lesson Each Day

Autumn 1	Pearson Focus	<p>Scheme Of Work 1-10</p> <p>FS_English_E1_SOW_v1.3</p> <p>Introduction to Functional Skills</p> <p>Speaking, listening and communicating: The alphabet</p> <p>Writing: The alphabet</p> <p>Writing: Word classes</p> <p>Writing: Introduction to spelling</p> <p>Reading: Understanding a short piece of text</p> <p>Reading: Simple sentences</p> <p>Reading: One- and two-syllable words</p> <p>Writing: Spelling (two-syllable words)</p> <p>Reading: Straightforward topics</p> <p>REVISION</p>
	Links to RWI	Reception
Autumn 2	Pearson Focus	<p>Scheme Of Work 11-20</p> <p>FS_English_E1_SOW_v1.3</p> <p>Reading: Following instructions</p> <p>Reading: Descriptions</p> <p>Speaking, listening and communicating: Following instructions</p> <p>Speaking, listening and communicating: Using questions</p> <p>Speaking, listening and communicating: Responding to questions</p> <p>Speaking listening and communicating: Communicating feelings</p> <p>Speaking, listening and communicating: Discussion skills</p> <p>Writing: Introduction to writing skills – proper nouns</p> <p>Writing: Simple sentences (verbs)</p> <p>Writing: Introduction to writing skills</p> <p>REVISION</p>
	Links to RWI	Reception



Spring 1	Pearson Focus	<p>Scheme Of Work 21-30 FS_English_E1_SOW_v1.3 Writing: Punctuation Writing: Lower- and upper-case letters Writing: Spelling (days of the week) Writing: Spelling (numbers) Writing: Simple sentences (subject-verb-object format; full stops and capital letters) Writing: Past tense Writing: Using contractions Writing: Simple sentences (subject-verb-object format; full stops and capital letters) Writing: Simple sentences (review and revise) Course review REVISION</p>
	Links RWI	Reception
Spring 2	Recap / Consolidation	As needed from above.
Summer 1	Exam Preparation	Entry Level 1
Summer 2	Consolidation	As needed from above.



Entry Level 2 Curriculum

Working at Year 2 NC

Set 3 RWI Speed Sound Recap Starter Lesson Each Day

Autumn 1	Pearson Focus	<p>SOW 1 - 10</p> <p>FS_English_E2_SOW_v1.3</p> <p>Introduction to Functional Skills</p> <p>Spelling, punctuation and grammar: Introduction to punctuation</p> <p>Spelling, punctuation and grammar: Using dictionaries</p> <p>Reading: Understanding texts</p> <p>Spelling: Spelling strategies</p> <p>Reading: Organisational markers</p> <p>Reading: Images</p> <p>Reading: Conjunctions</p> <p>Writing: Conjunctions (identifying and selecting conjunctions)</p> <p>Reading: Instructions</p> <p>REVISION</p>
	Links to RWI	Year 2
Autumn 2	Pearson Focus	<p>SOW 11 - 20</p> <p>FS_English_E2_SOW_v1.3</p> <p>Reading: Descriptions</p> <p>Reading: Explanations</p> <p>Speaking, listening and communicating: Making requests and answering questions</p> <p>Speaking, listening and communicating: Discussions</p> <p>Speaking, listening and communicating: Feelings and opinions</p> <p>Speaking, listening and communicating: Group discussions</p> <p>Writing: Conjunctions (using conjunctions)</p> <p>Spelling, punctuation and grammar: Plurals</p> <p>Spelling, punctuation and grammar: Prefixes</p> <p>Spelling, punctuation and grammar: Suffixes (common suffixes; root words)</p> <p>REVISION</p>
	Links to RWI	Year 2



Spring 1	Pearson Focus	<p>SOW 21 - 30</p> <p>FS_English_E2_SOW_v1.3</p> <p>Spelling, punctuation and grammar: Silent letters Spelling, punctuation and grammar: Homophones Spelling, punctuation and grammar: Suffixes (suffixes beginning with a vowel; words ending in '-tion')</p> <p>Writing: Audience and purpose – email writing Writing: Form filling Writing: Adjectives in descriptive texts Writing: Reviews Writing: Instructions Writing: Narrative Course review</p> <p>REVISION</p>
	Links to RWI	Year 2
Spring 2	Recap / Consolidation	As needed from above.
Summer 1	Exam Preparation	Entry Level 2
Summer 2	Consolidation	As needed from above.



Entry Level 3 Curriculum

Working at Year 4 NC

Lexia Starter Each Day

Autumn 1	Pearson Focus	<p>SOW 1- 10</p> <p>FS_English_E3_SOW_v1.4</p> <p>Introduction to Functional Skills</p> <p>Spelling, punctuation and grammar: Introduction to punctuation</p> <p>Reading: Using dictionaries</p> <p>Reading: Understanding texts</p> <p>Spelling: Spelling strategies</p> <p>Reading: Organisational features</p> <p>Reading: Purpose</p> <p>Reading: Answering questions</p> <p>Reading: Narrations</p> <p>Reading: Instructions</p> <p>REVISION</p>
	Links to Curriculum	Year 3 - 9
Autumn 2	Pearson Focus	<p>SOW 11 - 20</p> <p>FS_English_E3_SOW_v1.4</p> <p>Reading: Descriptions</p> <p>Reading: Explanations</p> <p>Speaking, listening and communicating: Making requests and answering questions</p> <p>Speaking, listening and communicating: Discussions</p> <p>Speaking, listening and communicating: Sharing opinions</p> <p>Speaking, listening and communicating: Group discussions</p> <p>Writing: Compound sentences and paragraphs</p> <p>Spelling, punctuation and grammar: Grammar (subject-verb agreement)</p> <p>Spelling, punctuation and grammar: Grammar (correct tense; definite and indefinite articles)</p> <p>Spelling, punctuation and grammar: Grammar (irregular plurals)</p> <p>REVISION</p>
	Links to Curriculum	Year 3 - 9



Spring 1	Pearson Focus	<p>SOW 21 - 30</p> <p>FS_English_E3_SOW_v1.4</p> <p>Spelling, punctuation and grammar: Alphabetical order Spelling, punctuation and grammar: Prefixes Spelling, punctuation and grammar: Homophones Spelling, punctuation and grammar: Unpronounced sounds Writing: Purpose Writing: Format and structure Writing: Instructions Writing: Explanations Writing: Narrative Course review REVISION</p>
	Links to Curriculum	Year 3 - 9
Spring 2	Recap / Consolidation	As needed from above.
Summer 1	Exam Preparation	Entry Level 3
Summer 2	Consolidation	As needed from above.



Level 1 Curriculum

Working at Year 6 NC

Lexia Starter Each Day

Autumn 1	Pearson Focus	<p>SOW 1 - 10</p> <p>FS_English_L1_SOW_v1.3</p> <p>Introduction to Functional Skills</p> <p>Spelling, punctuation and grammar: Using punctuation</p> <p>Reading: Reading for information (facts and opinions; purpose of a text; key words and ideas)</p> <p>Reading: Reading for information (key words and ideas; purpose of a text; punctuation and meaning)</p> <p>Reading: Comparing texts</p> <p>Reading: Textual features</p> <p>Reading: Structural features</p> <p>Reading: Meaning</p> <p>Reading: Mock paper practice</p> <p>Reading: Comparison</p> <p>REVISION</p>
	Links to Curriculum	Year 3 - 9
Autumn 2	Pearson Focus	<p>SOW 11 - 20</p> <p>FS_English_L1_SOW_v1.3</p> <p>Reading: Images</p> <p>Reading: Mock paper practice</p> <p>Speaking, listening and communicating: Listening closely</p> <p>Speaking, listening and communicating: Questions (Task 1: part 1)</p> <p>Speaking, listening and communicating: Giving talks (Task 1: part 2)</p> <p>Speaking, listening and communicating: Discussions (Task 2)</p> <p>Speaking, listening and communicating: Task 1 and 2 (formal assessment)</p> <p>Writing: Format and structure/Information sheet</p> <p>Spelling, punctuation and grammar: Spelling strategies and punctuation</p> <p>Spelling, punctuation and grammar: Grammar (SLC retakes)</p> <p>REVISION</p>



	Links to Curriculum	Year 3 - 9
Spring 1	Pearson Focus	<p>SOW 21 - 30</p> <p>FS_English_L1_SOW_v1.3</p> <p>Writing: Structure and using paragraphs</p> <p>Writing: Letters</p> <p>Writing: Emails</p> <p>Writing: Reviews</p> <p>Writing: Articles</p> <p>Writing: Mock paper practice (1)</p> <p>Writing: Reports</p> <p>Writing: Forum contributions</p> <p>Writing: Mock paper practice (2)</p> <p>Course review</p> <p>REVISION</p>
	Links to Curriculum	Year 3 - 9
Spring 2	Recap / Consolidation	As needed from above.
Summer 1	Exam Preparation	Level 1
Summer 2	Consolidation	As needed from above.



Level 2 Curriculum

Working at Year 9 NC

Lexia Starter Each Day

Autumn 1	Pearson Focus	<p>SOW 1 - 10</p> <p>FS_English_L2_SOW_v1.3</p> <p>Introduction to Functional Skills</p> <p>Spelling, punctuation and grammar: Using punctuation</p> <p>Reading: Reading for information</p> <p>Reading: Reading to understand purpose of texts</p> <p>Reading: Comparing texts</p> <p>Reading: Textual features</p> <p>Reading: Organisational features</p> <p>Reading: Finding meaning</p> <p>Reading: Mock paper practice (1)</p> <p>Reading: Comparison</p> <p>REVISION</p>
	Links to Curriculum	Year 3 - 9
Autumn 2	Pearson Focus	<p>SOW 11 - 20</p> <p>FS_English_L2_SOW_v1.3</p> <p>Reading: Implicit and inferred meaning</p> <p>Reading: Mock paper practice (2)</p> <p>Speaking, listening and communicating: Listening closely</p> <p>Speaking, listening and communicating: Questions (Task 1: part 1)</p> <p>Speaking, listening and communicating: Presentations (Task 1: part 2)</p> <p>Speaking, listening and communicating: Discussions (Task 2)</p> <p>Speaking, listening and communicating: Discussions (Task 2)</p> <p>Speaking, listening and communicating: Task 1 and 2 (formal assessment)</p> <p>Writing: Format and structure/Information sheet</p> <p>Spelling, punctuation and grammar: Spelling strategies</p> <p>Spelling, punctuation and grammar: Grammar (SLC retakes)</p> <p>REVISION</p>



	Links to Curriculum	Year 3 - 9
Spring 1	Pearson Focus	<p>SOW 21 - 30</p> <p>FS_English_L2_SOW_v1.3</p> <p>Writing: Structure and using paragraphs Writing: Letters Writing: Emails Writing: Reviews Writing: Articles Writing: Mock paper practice (1) Writing: Reports Writing: Forum contributions Writing: Mock paper practice (2) Course review</p> <p>REVISION</p>
	Links to Curriculum	Year 3 - 9
Spring 2	Recap / Consolidation	As needed from above.
Summer 1	Exam Preparation	Level 2
Summer 2	Consolidation	As needed from above.