

### **Key Stage 4 – The Forest CROWN Curriculum - Where am I going?**

Our Key Stage 4 CROWN curriculum focuses on consolidating and extending the knowledge and skills the pupils have acquired during their time in Key Stage 3, by supporting them to determine ‘where they are going’ and help them to acquire the knowledge, skills and confidence to get there, as independently as possible.

The CROWN curriculum will offer access to accreditations, where appropriate, to showcase their knowledge and gain tangible recognition of their achievements, for themselves, for future placements or for employers. A modified curriculum will be offered to our oldest students, with a more equal balance between the core subjects of English, Maths and Me in the World, with Science, Food Technology, Art, PE, RSE and Preparing for Adulthood, including Life Skills and Employability Skills. Students will also have the chance to choose an Option subject for one afternoon each week, from Swimming, Photography, Allotment, ICT and Design and Technology.

During their time in Key Stage 4, the students will have greater opportunities to apply the skills they have acquired to real-life situations, both in and out of school. The CROWN curriculum aims to encourage the students to be as independent as possible, have greater responsibility, for themselves, for their belongings and for their actions, and to further develop their resilience in preparation for adulthood. Independent travel, work experience and accreditation opportunities will all ensure the CROWN curriculum offer is exciting, progressive and age appropriate.

Accreditation offered as part of the CROWN curriculum includes:

- Functional Skills in English and Maths (Entry Level, Level 1 and Level 2)
- Entry Pathways units in PE, Food Technology and ICT (Entry Level)
- ASDAN units in a range of subjects (W, Entry Level)
- Arts Award (Bronze)



**English (Functional Skills)**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
Year 10	<p>Story comprehension &amp; character development</p> <p>Charlie and the Chocolate Factory</p>	<p>Story Writing</p> <p>Charlie and the Chocolate Factory</p>	<p>Persuasive Writing</p> <p>Media influences</p> <p>Adverts</p> <p>In the news</p>	<p>Inspiring Images</p> <p>Creative &amp; descriptive writing</p>	<p>Information texts</p> <p>Following instructions</p> <p>Job adverts</p> <p>Personal forms</p> <p>Interview skills: With a focus on speaking &amp; listening</p> <p>Information on schools/ colleges/ jobs</p>	<p>Poetry</p> <p>Book study</p> <p>The BFG</p>
Year 11	<p>Book study</p> <p>Wonder</p>	<p>Book study</p> <p>Wonder</p>	<p>Book study</p> <p>Skellig</p>	<p>Book study</p> <p>Skellig</p>	<p>Book study</p> <p>The Demon Dentist</p> <p>Writing skills</p>	<p>Book study</p> <p>The Demon Dentist</p> <p>Leavers files</p> <p>IEP writing tasks</p>



**Maths (Functional Skills)**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
Set 1 (E3 and Level 1)	Number and calculation Money Time	Measure Shape and Space Data Handling	Number and calculation Money Time	Measure Shape and Space Data Handling	Number and calculation Money Time	Measure Shape and Space Data Handling
Set 2 (E2 and E3)	Number and calculation Money Time	Measure Shape and Space Data Handling	Number and calculation Money Time	Measure Shape and Space Data Handling	Number and calculation Money Time	Measure Shape and Space Data Handling
Set 3 (W and E1)	Number and calculation Money Time	Measure Shape and Space Data Handling	Number and calculation Money Time	Measure Shape and Space Data Handling	Number and calculation Money Time	Measure Shape and Space Data Handling



Science

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	Maintenance of Life / green plants	Cell Biology: Maintenance of life/green plants	Atoms elements and compounds	Metals	Structure of matter	Earth and space (inc gravity)
Year 11	Cell Biology: Maintenance of life/green plants  ASDAN: Planting bulbs	Maintenance of life / green plants	Electricity	Patterns of chemical change	Human reproduction	Projects/ investigation/ time overrun



**Preparing for Adulthood - Life Skills/Employability Skills (Entry Pathways and ASDAN)**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
Year 10	Apply for bus pass Using a calendar and timetable	Recognising logos, products and services	Supermarket Shopping Paying for items	Accessing the countryside Growing plants and produce under glass	Planning and undertaking a trip	Enterprise Cleaning Cars
Year 11	Community Organisations Enterprise Breakfast cafe	Creating a PowerPoint Healthy Eating	Shopping for everyday living	First Aid Dealing with an emergency	Independent travel	Transitions Leavers files



**Me in the World - PSHE**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
Year 10	Security - Online and Financial	Creation stories	Resisting Peer Pressure	Prevent	Stewardship	Transitions
Year 11	Links between Nature and Mental Health	Religious Messages	Consequences of Abuse	What to do in an Emergency	Money Sense	Goals for Life

**RSE**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
Year 10	Body Awareness	Families	Changes	Public and Private	Reproduction	Safe Relationships
Year 11	Body Awareness	Families	Changes	Public and Private	Reproduction	Safe Relationships



**Art (Arts Award or ASDAN)**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	William Morris Illuminated letters Relief sculptures	Art from other cultures  Aboriginal paintings Greek amphora Arabic Mehndi Blue Willow plates Native American totem pole Russian onion domes	Kandinsky  Circles, triangles and squares Sculpture	Picasso  Abstract art Portraits African masks	Matisse  Goldfish Bowl Dancing snails Positive and negative space collage Stencils	Clarice Cliff  Observational drawing Cliff style fruit Cliff bizarre Cliff clay sculpture
Year 11	Arts Award Bronze Part B Explore the Arts  Geometric Art (including Art Gallery visit) or ASDAN Exploring Arts award E3 African Art		Arts Award Bronze Part C Arts Inspiration  Action figures		Arts Award Bronze Part D Passing on Arts Skills to Others  African Art  Self directed final art project (2D or 3D media)	



**Food Technology (Entry Pathways and ASDAN)**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
Year 10	Storing food safely Cheese on toast	Select and use basic equipment to prepare food Fruit salad	Electrical kitchen appliances Smoothies and soups	Food choices and meal/menu planning Nutrition	Going out for a meal	Different diets and dietary needs (e.g. V, GF)
Year 11	Cooking for myself and others	Breakfasts Granola Eggs French toast	Celebration Food Mug cake Buns Fudge Brownies Peppermint creams	Easy Meals Omelette Pizza Pasta sauce Macaroni cheese	Family meals Burger/Bean burger Chilli Bolognese	Recipe book of favourite recipes





**PE (Entry Pathways)**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
Year 10	Ball skills and adapted games	Invasion skills and adapted games	Adventurous Activities Indoor Climbing	Health and Fitness HIIT Circuits	Striking and Fielding Skills and Games	Target / Panathlon / Athletics Skills
Year 11	Ball games and Sports Leadership	Health and Fitness HIIT Circuits	Raquet sports Tennis and Badminton	Invasion skills and adapted games	Striking and Fielding Skills and Games	Target / Panathlon / Athletics Skills