



The Forest School

EVERY CHILD, EVERY CHANCE

Sports Premium

20-21 Funding Received: £16,490

The PE and Sport Premium Grant provides additional funding to schools to make additional and sustainable improvements to the quality of PE and sport they offer, to ensure all students achieve a good level of physical and emotional well-being.

Physical Education (PE) and sports/outdoor activities at The Forest School plays a vital part in the total development of all children. The associated benefits of PE and sport reach beyond general physical wellbeing and impact on both social and emotional health.

How to use the PE and sport premium

Schools must use the funding to make additional and sustainable improvements to the quality of their physical education (PE), physical activity and sport.

Due to the Covid 19 pandemic many pupils have had limited attendance at school. During the first lockdown in March 2020 pupils remained open to the children of Keyworkers and vulnerable pupils. From September 2020 school fully reopened, and remained open during lockdown 2. During lockdown 3 which started in January 2021 school remained open for Key worker and vulnerable pupils, with approximately 50% of pupils in school at any time. From March 8th school fully re-opened, with Covid 19 restrictions still in place in the wider community.

We have used the premium towards:-

- Making significant improvements to our playground area including playground equipment, safety surfaces and playground markings
- Providing a suitable, sustainable outdoor environment that will benefit pupils in attendance and pupils joining the school in future years.
- Membership of the North Yorkshire Special School Partnership
- Hire of offsite facilities in Knaresborough
- Specialist teacher – Access to Dance and Sensory Movement



Schools should use the premium to secure improvements in the following 5 key indicators.

Key indicator 1: Engagement of all pupils in regular physical activity.		
Intent	Detail	Impact
<p>Support and encourage all our pupils to become and remain active into adult life.</p> <p>Ensure pupils with physical difficulties are able to access the outdoor areas in a safe manner</p>	<p>Install wider range of playground equipment.</p> <p>Enable staff to supervise active play on suitable equipment with appropriate safety surfaces</p> <p>Install playground markings to encourage active learning</p> <p>Install a marked cycle route to allow safe use of bicycles/scooters</p>	<p>Increase participation in an active lifestyle</p> <p>Increased accessibility for non ambulant pupils</p> <p>Pupils are more active during learning time</p> <p>Pupils can build up physical strength, confidence and independence</p>
<p>Encouraging active play during break times and lunchtimes.</p>	<p>Advanced Teaching Assistant with specific responsibility for playtime active games</p>	<p>More active play during playtimes and lunchtimes.</p>



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<p>Give younger students access to an all-weather surface, easily accessible to provide an alternative to doing PE in the school hall.</p>	<p>Gate installed to allow access to artificial grass surface from Primary play area</p>	<p>Increased space for outdoor learning and active breaks and PE</p>
<p>Raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2.</p>	<p>Weekly swimming lessons for both primary and secondary pupils with increased staffing at the pool to support swimming. Including qualified swimming teachers in the pool. Funding to cover shortfall in order for all pupils to swim weekly.</p>	<p>Greater pupil confidence in the water, progress with swimming greater distances and developing skills. This data relates to 19/20 due to the pandemic pupils haven't had access to swimming. This will resume as soon as restrictions are lifted. % of Year 6 pupils able to:</p> <ul style="list-style-type: none"> • swim competently, confidently and proficiently over a distance of at least 25 metres 82%. • use a range of strokes effectively 88%. • perform safe self-rescue in different water-based situations 0%
<p>Extend the use of sports facilities offsite to broaden the variety offered.</p>	<p>Hiring of Knaresborough Community Centre.</p>	<p>Ensures space for all pupils to be able to participate in their full entitlement of PE and for to experience high quality PE.</p>



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Key indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement.

Intent	Detail	Impact
Encouraging pupils to take on leadership or volunteer roles that support sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes).	Pupils have the opportunity, during their time at The Forest School, to lead PE activities for both their peers and others in school through intraschool competitions as part of the School Games Program. Pupils are also able to volunteer as Sports Leaders to support competitions against other schools as part of The Special school sports partnership.	Ownership over PE, their personal fitness, improved communication and social interaction skills. Developing pupil independence and confidence.
Embedding physical activity into the school day through, active break times, lunchtime clubs, active lessons and teaching.	Across school teaching incorporates regular 'active' movement breaks into lessons, and interactive learning.	Increased pupil physical activity across school.



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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Intent	Detail	Impact
Providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across school.	Staff training, replacement, replenishment and buying additional equipment reviewed regularly and attended to as needed.	Higher quality lessons delivered, less waiting time for activities in class, greater opportunities for differentiation.
Hiring qualified sports coaches to work alongside teachers to enhance or extend current opportunities.	Weekly specialist Access for Dance and Sensory Movement lessons for primary classes.	Increased engagement in physical activity in addition to timetabled lessons. Provision of high-quality physical activity.



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Intent	Detail	Impact
Membership of the North Yorkshire Special School Partnership.	Annual membership allows us to have access to a broader range of sports and to take part in different competitions and events across the year.	Pupils have the opportunity to learn new skills and compete with pupils from other special schools in the local area. This improves physical wellbeing, confidence and social and communication skills

Key indicator 5: Increased participation in competitive sport.

Intent	Detail	Impact
Increasing pupils' participation in the Sports Partnership competitions.	Increased staffing and cover costs for attending sports fixtures.	More pupils able to access external competitions due to higher levels of staffing support and trained minibus drivers.



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Organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations.	PE lead in school to facilitate.	Greater attendance at sporting competitions for more pupils.
Increase opportunities for pupils to participate in competitive sport within school	Intra school competitions arranged during the academic year	More pupils experiencing and taking part in team and individual competitions.

20-21 Sports Premium Spending Breakdown

Playground Equipment - £7055

Safety surfaces, installation of equipment, and playground markings £7433

Access to Dance specialist Tutor - £1440 (2 terms)

North Yorkshire Special Schools Partnership Annual Fee - £250

Hire of Knaresborough Community Centre - £312 per term (2 terms)



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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	