

Example of a Weekly Class Timetable (Years 3-4)

		9:10- 9:30 Intervention	9:30- 10:20 English		10:55- 11:55 Maths			1:15- 1:35 Intervention	1:35- 2:30 Lesson		3- 3:15 IEP focus	
Monday	8:55- 9:10 - Nurture; Registration; Safe and well chats	Fine-motor skills + handwriting Guided reading	Phonics	10:20-10:40 - Playtime 10:40-10:55-- Snack + social skills	Number work + - x	11:55- 1pm - Lunch + playtime	1- 1:15pm - Teeth brushing + nurture	Reading comprehension-based on new phonics sound	Art Topic-based	2:30- 2:40—Playtime 2:45- 2:55—Snack + social skills	IEP focus - sensory/ physical	3:15- 3:30—end of school day routine + home
Tuesday		Individual Reading Guided reading	Phonics Grammar, spelling & punctuation		Number work + - x Problem solving Laptops- maths warmup games			Woodland Adventure Topic focused + understanding the world & science	IEP focus - cognition & learning (C&L)			
Wednesday		Fine-motor skills + handwriting Guided reading	Book Study Speaking & Listening		Space, shape & measure			Writing	Me in the World		IEP focus - SEMH	
Thursday		Paired Reading Guided reading	Writing		Space, shape & measure			Gross-motor skills: yoga/ playground	Topic + Science		IEP focus- Independence	
Friday		Assembly	Friday Café Communication Life skills Money skills		Maths warmup games on laptops SALT focus groups			IEP focus: Communication & Interaction (C&I)	Social Interaction time			