

Dear Key Stage 3 pupils,

### Key Stage 3 Challenges

The teachers and teaching assistant are really missing you and can't wait to see you again very soon.

Key Stage 3 team know that you work really well and hard at school and that you can work just as hard at home. The adults that you live with can complete the work packs BUT we also think it's time for you to complete a range of fun challenges! These challenges link to work that you have been covering within each half term.

You don't need to complete more than one of these challenges a week; this is because some of them may take a week to complete or need you to gather different resources. You can also complete them in any order that you would like. We are hoping that you enjoy completing these challenges over the next few weeks.

We'd like you to have some fun with these activities and be as creative as you are in class. We would also like to see lots of photos or videos of you completing the challenges so we can share them with other children in school. Please ask your adults to share these with class teachers via email or Mr White, Home Learning Coordinator, [whitel@forest.n-yorks.sch.uk](mailto:whitel@forest.n-yorks.sch.uk)

7H	Miss Hall	<a href="mailto:hallj@forest.n-yorks.sch.uk">hallj@forest.n-yorks.sch.uk</a>
7I	Mrs Ireland	<a href="mailto:irelande@forest.n-yorks.sch.uk">irelande@forest.n-yorks.sch.uk</a>
8R	Miss Ryan	<a href="mailto:ryanz@forest.n-yorks.sch.uk">ryanz@forest.n-yorks.sch.uk</a>
9T	Miss Taylor	<a href="mailto:taylors@forest.n-yorks.sch.uk">taylors@forest.n-yorks.sch.uk</a>

We know you'll complete these challenges to a high standard and can't wait to see your incredible work! If you do need any help, please ask the adults in your house to message your class teacher or Mr White.

Keep safe everyone! Remember, it is really important to stay home at the moment so it's good to challenge your brain and body whilst you are doing this. Can't wait to see you in school soon!

KS3 Team and Mr White

### The Challenges

<b>English 1</b> This half term we have been reading Kensuke's Kingdom. Can you think about what we have read so far and draw a picture. Your picture can be anything that you like. For example: The Peggy Sue (the family's boat), Michael and Stella, Michael playing football with his friends or the island that he is stuck on. <i>Challenge: Can you add 1-5 sentences about your picture.</i>	<b>English 2</b> This half term we wrote letters to the army. Can you write a letter to someone of your choosing? This could be a family member, your class teacher or a friend at school. <i>Challenge: Can you include all of the features of a formal letter? (Your address, date, their address, greeting, main body and farewell).</i>	<b>English 3</b> We have been working really hard on our spellings this half term. Can you look back through them and ensure that you can spell all of the words. <i>Challenge: Can you use the spellings that we have learnt over this half term to make sentences? You might have to add some additional words.</i>
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<p><b>Maths Challenge 1</b>          Within Maths this half term, we have investigated shape. Can you look around your house and categorise shapes into 2D and 3D.  <i>Challenge: Can you draw 1-3 2D shapes and 3D shapes?</i></p>	<p><b>Maths Challenge 2</b>          Within Maths this half term we have also investigated money. Can you complete an online shop that equals exactly £20?  <i>Challenge: Can you take out the least expensive item and tell me how much you have spent? Can you take out the most expensive item and tell me how much you have spent?</i></p>	<p><b>Maths Challenge 3</b>          We have been choosing our favourite Christmas songs in Expressive Arts. Can you ask family members what their favourite Christmas song is? (You might have to gain permission from an adult to ring some family members). Make a tally chart to show the results.  <i>Challenge: Can you use your tally chart to create a bar chart? Make sure you give your graph a title.</i></p>
<p><b>Geography Challenge</b>          This half term our Topic is The Rainforest. Can you create something (perhaps a poster or leaflet) showing the layers of the rainforest and the animals that live there.  <i>Challenge: Can you identify what the climate is on each of these layers?</i></p>	<p><b>History Challenge</b>          Last half term, we learnt about the Vikings and Anglo Saxons. We had a fantastic time at The Jorvik Centre. Think about what we saw at The Jorvik Centre and draw a picture.  <i>Challenge: Write a diary entry as a Viking or Anglo Saxon who might have lived at The Jorvik Centre.</i></p>	<p><b>Art Challenge</b>          At school we are getting into the Christmas spirit! Can you make a Christmas decoration at home out of materials of your choosing?  <i>Challenge: Can you make a recyclable Christmas decoration?</i></p>
<p><b>Science Challenge</b></p>	<p><b>Expressive Arts Challenge</b>          We have begun practising for our Christmas concert in class. Can you watch one of the songs (Shakin' Stevens or Mariah Carey) and come up with an expressive dance or sign alongside it?  <i>Challenge: Can you create a CD cover for one of these Christmas songs?</i></p>	<p><b>Food Technology Challenge</b>          In Food Technology we have been exploring food labels. Can you pick three different items of food and identify the energy, fat, sugar, salt and saturates.  <i>Challenge: Using different foods around your house can you create a balanced meal</i></p>
<p><b>PE challenge</b>          This half term you have been learning about health and fitness. Can you take part in a Joe Wicks YouTube video?  <i>Challenge: Can you create a poster telling people the reasons why it is important to keep fit?</i></p>	<p><b>Preparing for Life Challenge</b>          Last half term, we explored managing the household. Can you complete some jobs around your household? Such as: washing up, emptying the dishwasher, pairing socks or putting the bins out.  <i>Challenge: Can you write down 3-5 reasons why it is important for you to complete jobs around the house?</i></p>	<p><b>Preparing for Life Challenge</b>          This half term, we have been comparing communities. Can you identify some different houses that people live in around the world and draw a picture?  <i>Challenge: Can you identify how the house is different to yours?</i></p>