

## Poetry Time

There are lots of different types of poetry!  
Complete the names for these types of poems:

H \_ \_ KU

\_ CRO \_ TI \_

CALL \_ G \_ A \_

Can you find examples of these types of poems?  
There are more types of poetry how many can you find out about?

## Reading (On Going)

Try to read at least one book a day with someone in your house. If you haven't completed the **Reading Challenge** keep going!

## Writing

Practise saying the alphabet forwards and backwards!

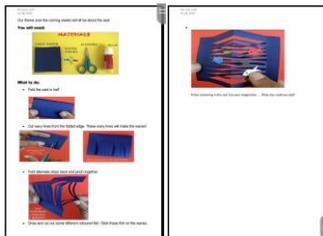
The letter this week is ... **S s.**

Practise forming this letter correctly (you could do this with chalk outside or in shaving foam) and on the line.

(Handwriting sheets can be printed or used for guidance.)

How many words can you think of that begin with this letter? Say or write them down, ask an adult to test your spelling of the words you have thought of, or go to <https://www.phonicsplay.co.uk/#>

Mrs Brooke has set you an art project!



Can you make something from the items you recycle in your house? It might be a cardboard city or a pencil pot! I would love to see your creations.

## Keeping a Diary (On Going)

Write or draw a diary telling me about what you have achieved each day or week. Remember to write the date!

Some Ideas of what you could include:  
What games have you played?  
Tell me about a kind thing you have done each day.  
What learning activities have you completed?  
What have you watched or listened to?  
Photographs.

## Money (2 Weeks)

How many one pence pieces does it take to cover the length of your hand?  
Compare with a family member. Can you do this with 2 pence pieces?

How many different coins can you cover your hands with? Do you know how much each coin is worth? Do some coin rubbings.

Compare paper money what is the same / different, what could you buy?

Set up a shop in your house this could be a tuck shop, price the items in your shop and take turns selling / buying with people in your house.

There is a sale at your shop! Work out 10% off each item, if items are still not selling discount by 25% or 50%.

## Number

The number challenge from Mrs Brooke this week is...

# Class SC Home Learning Summer Week 6 'Our Natural World' Challenges

## English

## Maths

## Understanding the World

## Tom The Traveller

Tom has been very busy putting together activities for you. Each week choose one of two of the activities and complete. Can you complete all the activities this half term?

Recycling is important because waste impacts the natural world. Watch and listen to the book Michael Recycle on YouTube

<https://www.youtube.com/watch?v=pJweMxEhJLU>

Discuss with an adult what you do in your house to be green. What can be recycled? What cannot be recycled? Where does recycling go?

## Me in the World

Look at the **Home Learning Bingo** and **Outdoor Home Learning Bingo** instructions. Over this half term see how many of the challenges you can complete!

## KEEP ACTIVE

Try and do 30 minutes of exercise a day! This could be a walk, run or a Joe Wicks PE workout. You could still get **Physical with your Name** or do any other exercise you enjoy.

### 1. Counting practice.

- Count to 100 with your child.
- You can either do this alone or along with an animation:

<https://www.youtube.com/watch?v=8Gmgb0Vw4>

This activity can be extended by practicing counting backwards. It might be easier to split this into chunks that can be worked on at one time ie from 20-5, 30-10, 50-20 etc.

### 2. Working together

- Make a set of 12 number cards
- Use an old cereal packet to make number cards
- Write clear numbers on these, 1-12 or 20.
- You can extend the activity and use numbers between 20 - 30, 20-40, 50-70 etc depending on your child's ability.
- Spread the cards out face down
- Take turns to play the number line game.

### Number line game instructions:

- Turn over a card and say the number
- Place it in the middle of the table face up
- Your partner turns over a card and says the number.
- If this card goes next to the number that is on the table, they can place it there ie 5 which goes before 6, or 7 which goes after 6.

5 6

- If the card does not go next to it 12 a 2, then your partner keeps it in their hand.
- Now you pick up another card. If it can go next to any of the cards that are in the middle, then place it there. If not, keep it in your hand.
- Now its your partners turn to pick another card. If this can join the line of cards in the middle, then place it there, if not, they keep the card in their hand.
- Keep checking your hand to see if you have a card that can be placed face up in the middle. If you do, place this card before you have your turn. Your partner must do the same.

4 5 6 7

- You and your child are gradually building a line of cards with the numbers in order in the middle of the table.
- The winner is the person who completes the line or places the last card.