Name:	Date:
	Matilda Chapters 11-12
L.O.: to be able to	o answer questions about the story
	demonstrate what a synonym is
	explore Dahl's use of synonyms in Chapter 11
Read the chapters	and answer as many of these questions as you can!
1. Who is Miss Tr	runchbull angry with? (answer with the child's
	child done to anger Miss Trunchbull?
3. What is the ch	ild's punishment?
table is that he	have to have his punishment? (say where the is sitting at!)
5. Who is watchin	g the child have his punishment?
•	ildren in the assembly see it as a competition nild and Miss Trunchbull?

7. What does the child need to do to 'win'?
8. How would you feel if you had to have the same punishment?
9. Do you think you could finish the whole cake?
10. How do we know Miss Trunchbull is even more angry she has
'lost'? Answer using full sentences and describe what she does
11. Why does Miss Honey warn the class when Miss Trunchbull is
going to be teaching them?
Circle the answer
to make them scared so they know what to expect
12. Lavender decides to come up with a brave plan to:
Circle the answer(s)
make the class laugh punish Miss Trunchbull be like Matild
13. What creature does Lavender use for her brave plan?

14.	Who is going to drink from the water jug she gets ready?
15.	Where does Lavender put the water jug?
16.	When will the class and teachers arrive?
	If you were going to punish Miss Trunchbull, what might you do? Describe your plan in full sentences:
	Roald Dahl uses synonyms when Miss Trunchbull describes Bruce Bogtrotter. She calls him:
ı	'A thief! A crook! A pirate! A brigand! A rustler!"
•	These all mean he steals things.
(Circle the words that you haven't heard before:
	thief crook pirate brigand rustler
,	Who actually is a crook in the story?

Why does Roald Dahl make Miss Trunchbull use so many words
that mean the same thing? What is the effect on the reader?
Can you think of synonyms for these words?:
kid
end
pain
say
like