



Name:



Date:

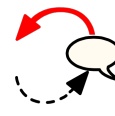


Matilda

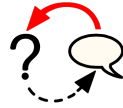


Chapter

11 and 12



Answers



L.O.: to be able to answer questions about the story



demonstrate **what** a synonym is



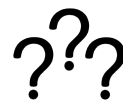
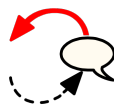
explore



use



of synonyms



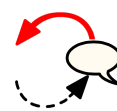
Read the chapters and answer as many of these questions as

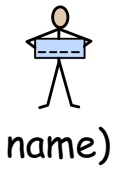


you can!



1. **Who** is Miss Trunchbull angry with? (answer with the boy's





?

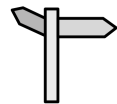
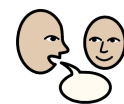
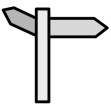


2. **What** has the boy done to anger Miss Trunchbull?

?



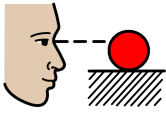
3. **What** is the boy's punishment?



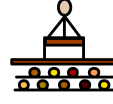
4. **Where** does he have to have his punishment? (say **where** the



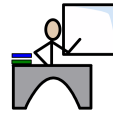
table is that he is sitting at!)



5. **Who** is watching the boy have his punishment?



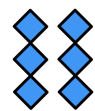
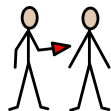
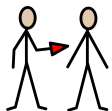
6. Why do the children in the assembly see it as a



competition between the boy and Miss Trunchbull?



7. **What** does the boy need to do to 'win'?



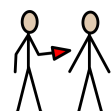
8. How would you feel if you had to have the same



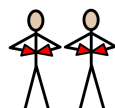
punishment?

.....

9. Do you think you could eat the whole cake?



10. How do we know Miss Trunchbull is even more angry



she has 'lost'? Answer using full sentences and describe what



she does:

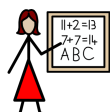
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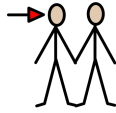
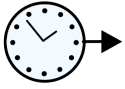
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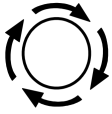
.....

11. Why does Miss Honey warn the class when Miss Trunchbull





is going to be teaching them?



Circle the answer



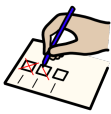
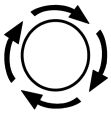
to scare them



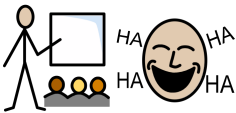
so they know what to expect



12. Lavender decides to think of a brave plan to:



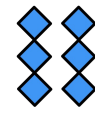
Circle the answer(s)



make the class laugh



punish Miss Trunchbull



be like Matilda



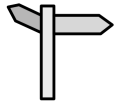
13. **What** animal does Lavender use for her brave plan?





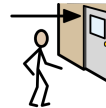
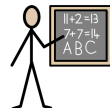
14. **Who** is going to drink from the water jug?

.....



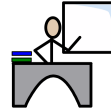
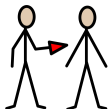
15. **Where** does Lavender put the water jug?

.....

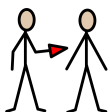


16. **When** will the class and teachers arrive?

.....



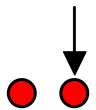
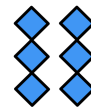
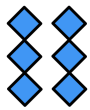
17. If you were going to punish Miss Trunchbull **what** might



you do? Describe your plan in full sentences:

.....

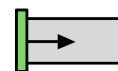
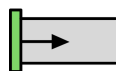
.....



A synonym is a word which means the same thing as another



e.g.



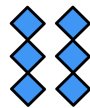
word. For example, 'begin' is a synonym for 'start'.



Roald Dahl



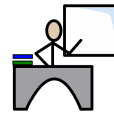
uses



synonyms



when



Miss Trunchbull



describes



Bruce

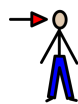
Bogtrotter.



She



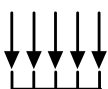
calls



him:



"A thief! A crook! A pirate! A brigand! A rustler!"



These

all

mean



he



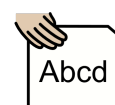
steals

things.



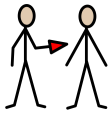
Circle

the

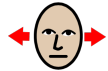


words

that



you



haven't



heard

before:



thief



pirate

crook

brigand

rustler



Who

actually is a crook in the story?

.....



story?



Why

does

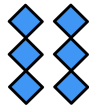
Roald Dahl

make

Miss Trunchbull

use so many

words



that mean the same thing?

What

is the effect on the reader?



Can

you

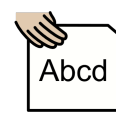
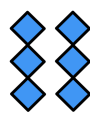
think

of

synonyms

for these

words?:



kid

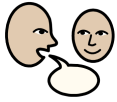
.....



end



pain



say



like