

Life Skills - Using Social Media Safely

Entry Level 2



Name	
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1.1 list two safety procedures to follow when creating a safe social media profile

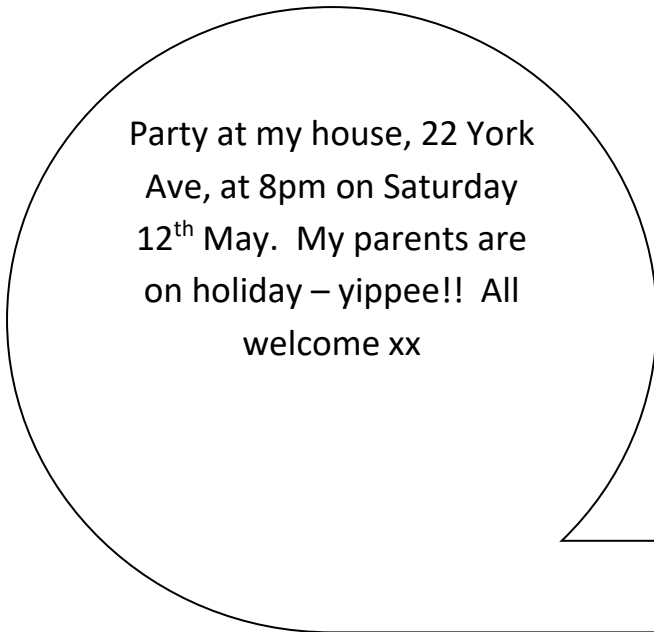
TWO WAYS TO CREATE A SAFE SOCIAL MEDIA PROFILE

1.

2.

1.2 identify two examples of an inappropriate post and two examples of an appropriate post to share on social media e.g. photo, status, comment

Look at the following examples of social media posts and label each as either **OK** or **NOT OK**



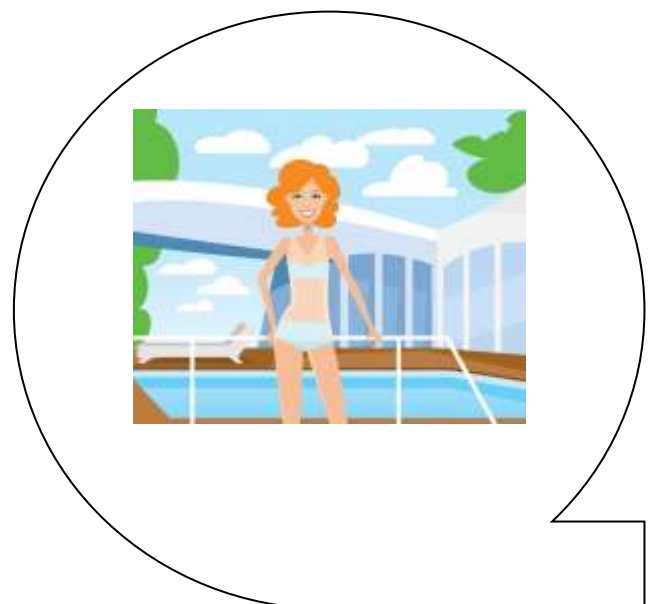
1.



2.....



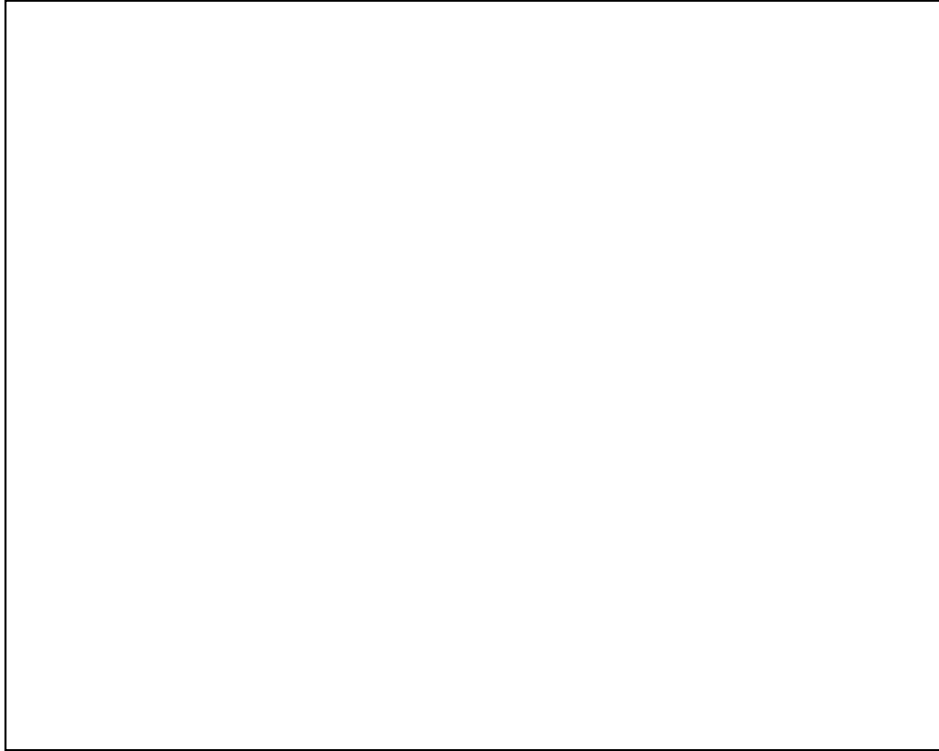
3.



4.....

1.3 create a post with some support that would be appropriate to publish on social media

SOCIAL MEDIA POST

A large, empty rectangular box with a thin black border, intended for creating a social media post. The box is centered on the page and occupies a significant portion of the lower half of the document.

1.4 recognise one advantage and one disadvantage of using social media

Watch the video 'Caught in the Web - a Newsround Special - CBBC Newsround'

Then complete the following:

One advantage of using social media is:

.....

.....

.....

One disadvantage of using social media is:

.....

.....

.....

2.1 identify one appropriate and one inappropriate person to engage with on a video call and give one reason why

I use video calls in the following ways (circle)

Snapchat

Skype

FaceTime

Online Gaming

Other:



2.2 identify one appropriate behaviour and one inappropriate behaviour when on a video call and give one reason why

Complete the sentences below. Use the ideas bank to help you

using bad language telling secrets talking to a friend
showing private photographs or videos
connecting with family who live far away
talking to a stranger
helping your school friend with homework
having a parent with you

An **appropriate** behaviour on a video call is:

.....

The reason why is:

.....

.....

An **inappropriate** behaviour on a video call is:

.....

The reason why is:

.....

.....

2.3 state two pieces of personal information that should not be shared on social media

Use the Word Bank to help you

home address	your password	family photographs
social events that you are going to		private conversations
bank details	phone number	personal videos



TWO pieces of information that should **not** be shared on social media are:

1.

2.

3.1 identify two ways of getting help if they have a problem on social media

If you have a problem on social media you can talk to an adult who you trust.
You may choose one of the people shown below or someone else.



Mum/Dad/Carer



brother/sister



teacher



social worker

If I had a problem on social media I would talk to

.....

There are lots of organisations who can help. With your teacher, look at the NSPCC Net Aware resources (<https://www.net-aware.org.uk/>).

One organisation that can help if I have a problem on social media is

.....

3.2 state how to block and report a user on social media

Use the word bank to complete the sentences

click bothering name email block specific

To block someone on Facebook:

1. _____ at the top right of any Facebook page.
2. Click 'How do I stop someone from _____ me?'
3. Enter the _____ or _____ address of the person you want to block and click _____.
4. If you entered a name, select the _____ person you want to block from the list that appears.

click 'Report post' best on-screen

To report something someone posted on your Timeline:

1. In the top right of the post, _____.
2. Select _____ or Report photo.
3. Select the option that _____ describes the issue and follow the _____ instructions.

3.3 create a list of rules with some support for staying safe on social media



Create a list of rules for staying safe online.