Name: Date:
Love That Dog Up to and including 'January 31'
L.O.: to be able to work out some answers about Jack's poems
retell how Jack got his 'yellow dog'
write a letter to your teacher
practise writing own address
1. Read the 'January 10' poem.
What has Jack read that he 'doesn't get'?
What word does he repeat 3 times in a row, and then again later in
capitals?
What could be the reason he repeats this word?
Do you think it's ok to not like a poem in class?
2. Read the January 17 poem.
Jack seems to think people only think his writing is really a poem
because the teacher put it up on the board. Do you agree? Yes/no
Have you ever had a poem typed out and put on the board?
If you did, how would/did it make you feel?

3. Read the 'January 24' poem.
Fold a piece of paper 2 times to give you 4 rectangles. Either draw
or use words (or both!) to etell the story of how Jack got his 'yellow
dog'.
What word does he repeat 3 times in a row in this poem?
What could be the reason he repeats this word?
4. Read the poem 'January 31'.
What is Jack finally happy to let his teacher do?
How do you know this?
5. Write a letter to your teacher
Explain what pet you would choose if you were going to get one, what
you would call them and why you think they would be a good pet for

• write your address in the top right-hand corner

you. Try to remember to:

• start and finish the letter how we did when we wrote the army letters in the autumn e.g.

The Forest School

Park Lane

Knaresborough

HG5 ODQ

15th May 2020

Dear Miss Farr,

I am hoping to get a French Bulldog.

I saw one when I was out for my walk the other day. It was a tiny grey puppy that did not stay still for a second. Its tail was making the rest of it shake because it was so excited! I love them because they have a wrinkly, velvety face that is really gorgeous.

If I got one, I would call it Storm.

I think it would be a good pet because it would keep me company on my walks.

Yours sincerely,

Mrs. Bean

Your letter:

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