

Story editing!

- Can you improve your seaside story in any way?
 - You could try adding another character – it could be a friend, or maybe even a naughty, ice-cream stealing seagull
 - You could try and change your setting – if you have written about an English beach, why not try and imagine what a tropical beach would be like – I'm thinking coconuts and turtles galore!
- Ask a grown up for help if some of the words are tricky!

English

Keep going with your daily diary!

- Maybe this week you could tell me:
- Did you celebrate VE day?
 - Have you watched any films?
 - What are you missing about school?
- Keep the pictures coming! It really cheers me up to see your amazing creative masterpieces!

Play some Maths Games!

- <https://www.topmarks.co.uk/maths-games/5-7-years/counting>
- You can choose which games to play this week!

Maths

Measuring

- We need to keep practicing our measuring skills!
- Can you use something different to measure length?
- How many cans are you tall?
- How many bottles does it take to reach the table?
- How many pencils wide is your TV?
- What else could you use?

Class JH

Summer Week 4

'Our Natural World' Challenges

Reading miles – Global Challenge

- read 2000 miles worth of your book
 - that's 4 jumps in your reading miles passport
- You should have passed Brazil on be on your way to Kenya!

- Week 4 Focus Stories
- The Lighthouse Keepers Lunch
 - At The Beach
- Write a sentence or two about which story you like better and why

Think about tolerance

- We are all different and that is a good thing!
- 'Tolerance' is being thoughtful about these differences and treating others with kindness and respect

Me in the World

Read *We are All Different*

- Do any of the characters look like anybody you know?
- Think about how you would treat all the different people.
- Should we treat them all the same, or differently?

Make a musical instrument

- look at the guidance sheet and follow the instructions to create your own shaker or drum

Music

Understanding the World

Town or Coast: where do they belong

- look at the worksheet
- where do each of the features belong? In a town, or at the seaside?
- if you think both, stick it in the middle

Geography

- Look at the powerpoint about Islands
- talk to a grown-up or a sibling about what you learn

Think about how you could be kind and tolerant

- look at the guidance sheet and talk about what you would do in different situations
- A grown-up will be able to help you

Do some African drumming

- watch the video and drum along using a pan or a plastic bowl
- <https://www.youtube.com/watch?v=hpowm8KISs4>

GET ACTIVE!

- Try and do at least 30 minutes of activity every day!