

Story Time 2

Choose a story from the list provided and watch / read it with your family. Afterwards talk, draw or write about the story:

- Who were the character/s, when did the story take place, what was the beginning/middle/end of the story?
- Describe where was the story set?
- Draw a setting where a story you write would take place then label or write about it.

Reading Challenge (On Going)

<https://literacytrust.org.uk/resource/s/reading-miles-global-challenge/>
Can you travel the world using reading miles and fill you reading passports?

Writing

Practise saying the alphabet forwards and backwards!

The letter this week is ... **O o.**

Practise forming this letter correctly (you could do this with chalk outside or in shaving foam) and on the line.

(Handwriting sheets can be printed or used for guidance.)

How many words can you think of that begin with this letter? Say or write them down, ask an adult to test your spelling of the words you have thought of, or go to <https://www.phonicsplay.co.uk/#>

Snap It!

You will need:

Water and a paint brush, chalk or any other art materials you have.

- Create natural scene with the art materials.
- Get in the scene you have created and ask an adult to snap it!
- Find out about Ansel Adams.

Keeping a Diary (On Going)

Write or draw a diary telling me about what you have achieved each day or week. Remember to write the date!

Some Ideas of what you could include:

- What games have you played?
- Tell me about a kind thing you have done each day.
- What learning activities have you completed?
- What have you watched or listened to?
- Photographs.

Measure (2 Weeks)

Find different containers in your house and put different amount of water in each or you could use different things e.g. pasta, rice, apples or balls. Identify which containers are full, nearly full, half-full, half-empty, nearly empty, empty and order them from most to least capacity.

Use a measuring jug accurately fill your containers with water and identify how many millilitres or litres of water it takes.

Can you make a potion and write it down using ml or l?

Number

Mrs Brooke would like you to keep counting!

Counting practice

- o Count to 100 with your child!
- o You can either do this alone or along with an animation <https://www.youtube.com/watch?v=bGetabqDVaA>
- o In either case, ask your child to show fingers to match the units.
 - o Hold up 1 finger for each number spoken to 5. Then wave the hand to show five fingers.
 - o Hold up 1 finger on the second hand for each number from 6 to 10 and wave both hands to show 10 fingers.
 - o Continue these actions through each set of 10, from 11 to 20, from 21 to 30, and so on.

Extension

- o Ask your child if they can count back from 90 to 70. This is hard!

Now play the **Counting Game** or a number game you have at home like snakes and ladders.

Can you design your own counting game to play with your family?

GET ACTIVE!

Try and do at least 30 minutes of activity every day. Joe Wicks is great at 9am live on YouTube Mon – Fri.

After you have baked or cooked, help your grownup to wash up or stack the dishwasher.

Keep helping a grownup bake or cook, I would love to know what you are making!

English

Maths

Class SC

Home Learning Summer Week 2

'Our Natural World' Challenges

Understanding the World

Me in the World

Art

This week is Captain Tom Moore's 100th Birthday! What has he done to help the NHS?

He is going to open a Nightingale hospital in Harrogate named after Florence Nightingale, who was this person? Make a poster.

Are hospitals natural or manmade?

Natural Rainbow

In your garden or on your walk collect a natural item for each colour of the rainbow e.g. a leaf, stick, petal, then make a natural rainbow at home.

Make a card, this could be a birthday card for Captain Tom Moore or for someone to cheer them up.