

<p style="text-align: center;">Humanities - Geography</p> <p style="text-align: center;"><u>Investigating Coastal Resorts Around Britain</u></p> <p>This week you will be investigating the coastal resort of Scarborough. Have a look through the PowerPoint and do the activities suggested on there. Then have a look at the activity sheet to see what else you can do to find out about this resort.</p>	<p style="text-align: center;">Literacy and Communication</p> <p>This week with <i>Matilda</i>, we are exploring the first chapter either by using the original text or by reading the chapter summary, before completing the matching task sheet.</p> <p>We are also reading the beginning of <i>Love That Dog</i>, beginning to create our own poetry in response to the text and learning about a poetry technique, considering how it is effective in the poem <i>The Red Wheelbarrow</i> (featured at the end of <i>Love That Dog</i>).</p>	<p style="text-align: center;">Visual Arts</p> <p>This week as part of our topic 'Art in Motion' we are learning about the artist Jackson Pollock, who invented 'action painting'! Look through the slides and have a go at making your own action painting with whatever you can find at home.</p>
<p style="text-align: center;">Me in the World</p> <p>The next activity in our topic 'Safe Places, Important Places' is about road safety. Please watch the video of illustrator Apollo Petrova drawing road safety scenarios. Then write captions for one of the illustrations.</p>	<p>Pathway 3</p> <p>Learning Cloud</p> <p>Week Beginning 27th April</p>	<p style="text-align: center;">Food Technology and Lifeskills</p> <p>In Food Technology this week, our recipe is Flapjack. I have included a gluten and dairy free version too. There is a video to support this. https://www.youtube.com/watch?v=ohd_rZPA_tA</p> <p>Please evaluate your baking using the evaluation sheet and also extend your learning by adapting your recipes to suit special dietary needs.</p> <p>In Life skills, please continue to complete your workbook. Begin at resource 9, Money Safety. I know it will be difficult to visit a bank but there are many online banking websites for you to explore.</p>
<p style="text-align: center;">Numeracy</p> <p>Maths challenges focus on money. Pupils will take part in activities ordering coins and notes, buying goods and receiving change in 'role play' shops. Pupils will be encouraged to count in different monetary values, record monetary totals and use a calculator.</p>	<p style="text-align: center;">Science</p> <p>Following on from last week looking at our local trees this week is looking at the food chains in our gardens and at how plants make the food that all living things need. Hopefully you'll discover some of the animals living around you supported by the trees and plants.</p>	<p style="text-align: center;">Physical Education</p> <p>GET ACTIVE</p> <p>Try and do at least 30 minutes of activity every day. There is a range of links to websites on the school website on the PE page, under the learning resources tab. Have a go and challenge yourself to try something new.</p>