# Science - 20<sup>th</sup> April

This term we would have been looking at plants and animals and the environments they live in.

# Trees

A beautiful video that will need talking through <u>https://www.youtube.com/watch?v=2-OoHjjh5fM</u> as an introduction.

You might be able to do these first two activities as you're out for your exercise each day.

## Identifying

As the leaves open on your local trees use the identification sheet or a suitable app – such as Leafsnap or Tree ID – to find out about the trees and shrubs growing in your garden, park, town or village. You can look for different trees as you're out for your exercise each day.

Record what you find on a rough sketch map or use the recording sheet or just a piece of paper.

You could collect a leaf from each kind of tree and make your own poster of your local trees.

### Measuring

Pick some of the tallest trees you can find near you – guess what you think their heights are.

There are some easy ways to get a better idea of the height – one is shown here <a href="https://www.youtube.com/watch?v=ry1e1Hb-w-c">https://www.youtube.com/watch?v=ry1e1Hb-w-c</a>

There are also some apps which claim to measure the height of a tree and which you could use to check – I couldn't find one that was easy to use!

### What's made of wood in your house?

How much stuff in our house is made from trees? See many things you can find – and don't forget the floors, and what holds up the roof, and the doors, and cork, and paper bags and .....

Have a competition with your mum or dad or brother or sister to see who can find the most things. There are some sheets you could use to write or draw what you find – or just use plain paper

When think you've found everything you can look at https://www.youtube.com/watch?v=9VUO1I349iA

<b>? P</b> What sort of tree?	Where did I find it?

