

Story Time

Choose a story from the list provided and watch / read it with your family. Afterwards talk, draw or write about the story:

- What happened (can you remember the main events in order) and what was your favourite part?
- What are the characters called and how would describe them? Can you create a new character?

Reading Challenge (On Going)

<https://literacytrust.org.uk/resources/reading-miles-global-challenge/>
Can you travel the world using reading miles and fill your reading passports?

Writing

Practise saying the alphabet forwards and backwards!

The letter this week is ... **N n**.

Practise forming this letter correctly (you could do this with chalk outside or in shaving foam) and on the line.

(Handwriting sheets can be printed or used for guidance.)

How many words can you think of that begin with this letter? Say or write them down, ask an adult to test your spelling of the words you have thought of, or go to <https://www.phonicsplay.co.uk/#>

Bug Hotel

You will need:

- A big bottle (top and bottom cut off).
- Some sticks, moss and dried leaves.

- Push your sticks, moss and leaves into your bottle as tightly as you can.
- Put your bug house outside, somewhere sheltered.

Keeping a Diary (On Going)

Write or draw a diary telling me about what you have achieved each day or week. Remember to write the date!

Some Ideas of what you could include:

- What games have you played?
- Tell me about a kind thing you have done each day.
- What learning activities have you completed?
- What have you watched or listened to?
- Photographs.

Measure (2 Weeks)

Find different containers in your house and put different amount of water in each or you could use different things e.g. pasta, rice, apples or balls. Identify which containers are full, nearly full, half-full, half-empty, nearly empty, empty and order them from most to least capacity.

Use a measuring jug accurately fill your containers with water and identify how many millilitres or litres of water it takes.

Can you make a potion and write it down using ml or l?

Number

Rote count to the highest number you can. It might be in the thousands!

Can you write the numbers, also in words?

Can you match objects to the correct number e.g. 6 spoons placed next to number 6, up to 20.

Can you identify the value of the digits e.g. 123 is 1 hundred 2 tens and 3 units, 1= 100 2=20 3=3.

When making a snack ask your child to count how much they have on their plates.

Look outside the window or on your daily walk and see if your child can count how many different objects they see e.g. how many birds or cars.

GET ACTIVE!

Try and do at least

30 minutes of activity every day. Joe Wicks is great at 9am live on YouTube Mon – Fri.

Design a healthy eating plate!
You could draw this or take a photo.

Do some 'healthy' baking or you could help a grown-up to make your dinner.

