



POLICY:- RE POLICY

This policy supports our aim to assess and develop pupils' communication, ensuring all pupils are maximising their communicative potential, through communication supportive practice.

An effective learning environment is one which is communication-rich. Staff support pupils' development through a recognition of how communication underpins children's ability to learn and to build relationships. Utilising a Total Communication approach, staff know the appropriate combination of systems to support each pupil individually. Staff have regular communication training to ensure skills and knowledge are kept up to date.

This policy was adopted on:-Summer 2010

Chair of Governing Body:- _____ Signature

_____ Date

Reviewed Autumn 2016

To Review:- Autumn 2019

THE FOREST SCHOOL

RE POLICY

Introduction

The Forest School, in accordance with the statutory requirements for Religious Education in schools, provides Religious Education for all pupils. We teach Religious Education according to the guidance set out in the North Yorkshire SACRE RE Agreed Syllabus 2013-2018. Our RE curriculum is adapted to meet the needs of our pupils and is also supported by the EQUALS Religious Education schemes of work for the National Curriculum for pupils with learning difficulties. Religious Education will encourage and enable pupils to explore their own beliefs, values and traditions and those of others in meaningful and engaging ways. RE will encourage pupils to share their diverse range of experiences and grow individually and together with sensitivity and respect towards people of all faiths and none.

Rationale

Religious Education provokes challenging questions about the ultimate meaning and purpose of life, beliefs about God and the self. It also addresses the nature of reality, issues of right and wrong and what it means to be human. It develops pupil's knowledge and understanding of the nature of religion and belief in the context of a diverse society.

Aim

In North Yorkshire's schools, Religious Education is concerned to help pupils develop an open, sensitive and reflective approach to understanding humankind's varied religious practices, values, beliefs and lifestyles, relating these to their own experiences and to questions of everyday life.

Religious Education offers opportunities for personal reflection and spiritual development. It enables pupils to flourish individually, within their communities and as citizens in a diverse society. RE has an important role in preparing pupils for adult life, possible employment and lifelong learning. It enables them to develop respect for and sensitivity to others and enables pupils to challenge prejudice. In these ways it contributes to pupil's wellbeing and promotes ways in which communities can live and work together.

Religious Education has two main attainment targets: to enable pupils to learn **about** religions and to learn **from** religions. We aim to achieve this by providing the following opportunities:

- In the Early Years Foundation Stage pupils are supported to respect and value all people, cultures and religions as they develop their knowledge and understanding of the world.
- In Key Stage 1 and 2 pupils will be introduced to Christianity and aspects from other religions through learning about festivals. RE is taught mainly through a cross-curricular approach with attendance at some activities within the workshop days in the secondary department.
- In Key Stage 3 and 4 pupils study aspects from the 6 principal religions in the UK. RE is primarily delivered through short blocks of workshop days. Each term, a different RE theme is explored through practical workshops, role-play, visits out of school and celebration assemblies. Pupils also revisit RE themes through Topic work each term.

Objectives

Pupils should build secure knowledge of the following:

- Beliefs, teaching and sources;
- Practices and ways of life;
- Forms of expressing meaning;
- Identity, diversity and belonging;
- Meaning, purpose and truth;
- Values and commitments.

Planning and Assessment

The QCA 8-level scale of assessment for RE is used to set expectations for pupils' attainment in RE and planning is based on the North Yorkshire Agreed Syllabus. Assessment is on-going and related to the learning objectives. In the primary department pupils are levelled using P Scales and National Curriculum levels. The secondary department follows the programme of study for Key Stage 3, adapted accordingly, and pupils are levelled using P Scales and National Curriculum levels. The learning objectives are set for the ability of the pupils and a progression of skills is covered as they move up the school.

The programmes of study are underpinned by these key principles:

- religious education is an entitlement for all pupils;
- teaching in RE should take into account the varied experience and backgrounds of pupils;
- teaching and learning should enable pupils to evaluate their progress in RE and to identify the next stages in their learning;
- pupils' learning, emotional and behavioural needs and difficulties should be addressed specifically and in an inclusive way.

Equal Opportunities

All pupils will have access to the Religious Education curriculum in line with the school policy on Equal Opportunity.