



## **ARTS POLICY:-**

### ***EVERY CHILD, EVERY CHANCE***

This policy supports our aim to assess and develop pupils' communication, ensuring all pupils are maximising their communicative potential, and are supported to enable them to make maximum progress in all areas of their development.

This policy was adopted on:- \_\_\_\_\_ Date

Chair of Governing Body:- \_\_\_\_\_ Signature

\_\_\_\_\_ Date

Reviewed \_\_\_\_\_ Date

To Review:- \_\_\_\_\_ Date

# THE FOREST SCHOOL

## ARTS POLICY

At The Forest School we aim to provide pupils with the opportunities

- to engage in the arts as makers, performers, exhibitors and spectators
- to respond to and make judgements about the arts
- to develop transferable life skills through successful arts education, including the development of imagination and cooperation
- to provide the school community with arts experiences that promote common and different cultural identities.

We provide

- each of the arts – Art and Design, PE and Dance, Drama and Music throughout all key stages.
- Where possible recruit high quality specialist arts teachers
- Where possible opportunities for Key Stage 4 students to achieve certification in Art, Design and PE, including Dance
- all students with regular opportunities to experience the work of professionals through visits to school and workshops
- all pupils with regular opportunities to visit theatres, partner school productions, concerts, places of cultural interest and cultural events
- after school Dance and Theatre clubs for secondary pupils
- opportunities for the extended school community to access the schools arts programmes, through performances, concerts, exhibitions and visits
- provide staff with termly opportunities, through Inset, for professional development in the arts

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