

# THE FOREST SCHOOL NEWSLETTER - February 2015



## NEWSLETTER ON OUR WEBSITE

As you can imagine, printing copies of the newsletter for every child to take home is very time consuming and costly in terms of paper and ink. In line with other local schools, we are going to make our newsletter available on The Forest School website. Each time a new newsletter is published, we will text all parents and direct them to the website:

[www.forest.n-yorks.sch.uk](http://www.forest.n-yorks.sch.uk)

For anyone not able to access the internet, we are happy to provide a paper copy on request.

Our website also includes lots of useful information about our school, our policies, curriculum and useful links. Please take a look.

## ROAD SAFETY WEEK

From Monday 19th January we had a road safety week in school. All of the pupils across the whole school did work on road safety in their PSHE sessions. The pupils talked about the green cross code and that they need to remember to stop, look, listen and think. They looked at different scenarios and discussed what they might do for example, if they wanted to cross on a bend. Lots of different resources were used, including some road signs that they used for role play on the playground. The pupils also talked about what they need to do in the winter when they may be crossing the road in the dark and talked about the Be Bright, Be Seen campaign. At the end of the week we shared all the work we had been doing on road safety. All of the pupils were able to share what they had learnt and talk about how they can stay safe when crossing the road.

## SELBY PARENTS EVENING

The Selby parents evening will be held on Wednesday 11 March between 4pm and 6pm, at the GEMS office (same venue as last year). More details to follow to the parents involved.



## SWIMMING LESSONS

Money for swimming lessons is now due please. The cost for 11 sessions from 8 January to 26 March is £27.50. Please pay online at [www.parentpay.com](http://www.parentpay.com) if possible, or forward cash/cheque to the school office. Thank you.

## HOLIDAY DATES FOR 2015/2016



Dates are now available on the school website. If you would like a paper copy please contact the school office.

## CLIMBING AWARDS

This term thirteen of our secondary pupils have been working towards their NICAS (National Indoor Climbing Award Scheme) award.

Every Tuesday afternoon we have been attending the Harrogate Climbing Wall, where we are led by expert climbing instructors. The group have been learning key skills, such as how to be safe on the wall, wearing their harness correctly, tying safe knots and belaying their peers.

All pupils have made outstanding progress with their climbing skills already in just a short space of time. This climbing experience is providing enjoyment but also a sense of challenge to all of our children, and one which they are rising to fantastically well. It is hoped that the skills which are being developed will also be recognised by the Entry level Physical Education award, for which all pupils will be entered.

We are incredibly proud of all the pupils who attend this climbing session and hope their success will lead to further opportunities for others in the future.



## SPRINGBOARD YOUTH CLUB

Springboard Youth Club for children with autism - Wednesday evenings (term time), Tuesdays (holidays) from Yr 6 up Harrogate Games Zone, Time Together Fridays 7 to 9pm. For more information see the website [www.harrogategameszone.co.uk](http://www.harrogategameszone.co.uk) telephone: 07852 207450 or 01423 883992 or e-mail: [matthartley@gmail.com](mailto:matthartley@gmail.com)

## ABSENCE

If your child is unwell please telephone the school to report his/her absence as soon as possible. If you ring before the school office opens, please leave a message on the answerphone.

For a planned absence such as a hospital appointment, please inform the teacher **in advance** via the child's planner, or telephone the school office staff who will pass on the message.

**Peter N Hewitt**  
**Headteacher**

Your support for your son/daughter's education is crucial to their progress and wellbeing. Please tell us if there are any adjustments we need to help you support them, for example: letters in large font; letters in different languages, wheelchair access, explaining things over the phone or a discussion with a colleague of the same gender.